

Hancock Central School District

Student Handbook



2011-2012

Mrs. Carol Daddezio, Principal
Mr. Terrance Dougherty, Superintendent

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While every effort has been made to ensure the accuracy of the information contained in this handbook at the time of printing, the district reserves the right to amend or correct its contents as needed.

Mission Statement

The Hancock Central School District believes that every child can learn and challenges all students to reach their full potential in a caring and supportive atmosphere. Our school and community partnership provides high expectations for achievement and opportunities to develop the social, emotional, physical, and intellectual well-being of every student. We are committed to excellence through ongoing assessments and revisions of programs and goals, thus continuing to meet the changing needs of our community and assuring our children to be successful and to be tomorrow's leaders.

Equal Opportunity

Each student is encouraged to develop and achieve individual educational goals. The district will provide every student with equal educational opportunities regardless of race, color, creed, sexual orientation, national origin, religion, age, economic status, marital status, or disability. No student will be excluded on such basis from participating in or having access to any course offerings, student athletics, counseling services, employment assistance, co-curricular activities, or other school resources. The MS/HS Principal, Carol Daddezio, is the designated district compliance officer, who will coordinate compliance with the nondiscrimination requirements of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. You may contact her at Hancock Central School, 67 Education Lane, Hancock, NY 13783 or by calling 637-2511.

Public Information Program

Parents and members of the community are encouraged to attend and participate at public Board of Education meetings which are generally held on the second and fourth Monday of each month in the Office of the Superintendent at 7:00 PM. Exceptions to these meeting dates are made for holidays and other special events. Please call to confirm.

The school district telephone number is (607) 637-2511.

Principal's Message and Parent/Guardian Acceptance

Dear Parents/Guardians:
The contents of this Handbook are intended to familiarize you and your children with all aspects of our school program. Once issued this handbook, it is understood that you accept the following statements. "I understand and consent to the responsibilities outlined in the Hancock Student Handbook. I also understand and agree that my child(ren) shall be held responsible for the behavior and consequences included in the school conduct and discipline code

while on school property or attending school-sponsored activities. I also understand that any student who violates the student code of conduct shall be subject to disciplinary action, up to and including suspension from school. I understand that other rules and regulations not listed in this handbook may need to be created and implemented during the school year.

I understand that the district does not discriminate on the basis of disability with regard to admission or access to, or treatment or employment in school program and activities; and that my child(ren) has (have) the right to: individualized evaluation, an examination of relevant records, to demand an impartial hearing and/or to a subsequent review with respect to discrimination on the basis of disability.

Regarding student records, I have read and understood the information regarding access to my child's/children's educational records. I also understand that certain student information is considered directory information." Directory information includes:

- a student's name
- the names of the student's parents
- the student's address
- the student's date of birth
- the student's class designation
- the student's photograph
- awards received
- school dates of attendance
- weight and height of members of athletic teams
- previous school attended
- participation in officially recognized activities and sports

yearbook/web page (site)/newsletter photographs
Within the first three weeks of the school year, the district shall publish a notice to parent(s) or guardian(s) and students of 18 years of age or older ("eligible students") currently in attendance of their rights under FERPA and this policy. After these parties have been notified, they will have two weeks to advise the district in writing (a letter to the Superintendent's office) of any or all the items they refuse to permit the district to designate as directory information about that student.

HANCOCK CENTRAL SCHOOL HIGH SCHOOL/MIDDLE SCHOOL

MRS. CAROL DADDEZIO.....PRINCIPAL
Joan Rice.....High School Counselor
Patricia Winters.....Middle School Counselor
Joanne Brodsky.....Main Office Secretary
Sharon DrummGuidance Secretary
Brandon Olbrys.....Athletic Coordinator
Jo-Ann Smith.....Cafeteria Manager
Frank Seely.....Buildings and Grounds
Beth Morgan..... Attendance
Marion Price..... Nurse

Emergency Closings and Delays

The Superintendent of Schools may close, delay opening, or dismiss early when hazardous weather or other emergencies threaten health or safety. Parents are requested to avoid calling schools on days of poor weather. It is important to keep school phone lines open. The following television/radio stations will carry information regarding emergency closings:

Radio Stations—WDLA 92.1 FM & 1270 AM, Walton; WCHN 970 AM, Norwich; WMRV, Binghamton; WAAL 99.1 FM, Binghamton; WSKG 89.3 FM & 91.5FM, Binghamton; WZOZ 103.1 FM, Oneonta; WDOS 730 AM, Oneonta; WIYN, Deposit; WHWK, Binghamton; WDNH 95.3 FM, Honesdale; WGY 810 AM, Schenectady; WCDO 101 FM & 1490 AM, Sidney

Television Stations—WNEP, Scranton; FOX, Binghamton; WYOU, Scranton; WBNG, Binghamton

If no report is heard, it can be assumed the schools are opening on time.

Wayne Highlands students are not expected to attend school if Wayne Highlands is closed and HCS is open. This is not considered an absence, but students are expected to make up any missed work.

Bell Schedules

Students arriving at school before the opening bell must report to the cafeteria, the front lobby, or to the hallway at the second floor main entrance. Students will not be permitted to enter other areas of the building until the opening bell. This includes the locker rooms. Specific bell schedules are available from homeroom teachers.

Normal Bell Schedule

Opening Bell	8:00 AM
Homeroom/1 st period begins at	8:10 AM
School ends at	2:32 PM

Early Dismissal Bell Schedule

There will be no PM BOCES TEC on early dismissal days. BOCES TEC students will be permitted to leave after their last AM period. Lunch is served on early dismissal days.

Opening Bell	8:00 AM
Homeroom/1 st period begins at	8:10 AM
School ends at	12:30 PM

Two-hour Delay Bell Schedule

There will be no AM BOCES TEC on days with two-hour delays.

Opening Bell	10:00 AM
Homeroom/1 st period begins at	10:10 AM
School ends at	2:32 PM

One-Hour Delay Bell Schedule

There will be BOCES TEC on days with one-hour delays.

Opening Bell	9:00 AM
Homeroom/1 st period begins at	9:10 AM
School ends at	2:32 PM

Afternoon Assembly Schedule

In the event of an afternoon assembly or other school-wide activity, BOCES Tech students will only

be permitted to stay for PM Activities with prior permission from the principal, Tech principal, and Tech instructor. Permission must be obtained at least one week prior to the activity. BOCES Tech students will remain in the school library until the school activity begins.

Homeroom

Each student is expected to be in his/her homeroom and seated when the homeroom bell rings. Each student is assigned a homeroom at the beginning of the school year. The students will report to homeroom for the first two weeks. With the start of week three, students will go to and be seated in their first period class at 8:10.

The Pledge of Allegiance is an important part of homeroom/ 1st period procedures and each student is expected to stand and show proper respect for this exercise. Students are expected to sit quietly during the reading of the morning announcements.

Announcements

Announcements for the day are read over the PA system each morning during homeroom/ 1st period. If you wish to have an announcement read regarding a school activity, as a minimum requirement, you must turn the announcement in to the office by the end of the day before the activity. Teacher or advisor must sign and date the announcement to be read.

Visitors

Parents and other citizens are encouraged to visit the school, by appointment, periodically during the course of the school year. Persons who are not students or employees of the district must report immediately to the main office (Room 219), the business office (Room 201), or the health office (Room 111). Student visitors from other schools, unless they have a specific reason and the prior approval of the HCS building principal, are not permitted to enter school buildings.

The principal is authorized to take any action necessary to secure the safety of students and school personnel. Trespassers are subject to penalty under New York State Penal Law. **Parents may not visit classrooms without prior consent from the building principal. All classroom visits are to be scheduled.**

Visitors to the schools of the district are governed by the Visitor Policy, copies of which can be obtained in the District Office, 67 Education Lane, Hancock, NY 13783.

Parental Involvement

Hancock Central School District believes that student achievement is directly linked to parental involvement and therefore encourages such involvement in school educational planning and daily operations. Parental involvement may take place in either the classroom (as volunteers) or during co-curricular activities. However, the Board of Education also encourages direct parental involvement at home; e.g., planned home reading time, informal learning activities, and/or homework

“contracts” between parents and children. For further information on how parents can be involved in the schools, contact the Chehocton-Hancock PTO. For information on how parents can assist their children academically, please contact the Guidance Department

Guidance Programs

Guidance programs are available for all students in K-12 to ensure effective participation in their current and future educational programs. The K-12 guidance program has the following goals:

1. addressing any attendance, academic, behavioral or adjustment problems;
2. educating students concerning the avoidance of child sexual abuse and other forms of child abuse.
3. an annual review of each student’s educational progress and career plans;
4. instruction to help students learn about curriculum options and careers;
5. individual and/or group counseling assistance to help students develop and implement postsecondary education and career plans; and
6. individual or group counseling assistance to help students who exhibit attendance, academic, behavioral, or adjustment problems.

Grading Systems

Grades are used to indicate achievement and development in each class or subject area in which a student is enrolled. Classroom teachers will evaluate students and assign grades according to their individual grading system. All students are expected to complete the assigned class work and homework as directed. Students are also expected to participate meaningfully in class discussions and activities in order to receive course credit.

1. Parents will be informed at least four times a year of their child’s progress.
2. Grading will not be used for disciplinary purposes, i.e., giving lower grades for poor behavior, unless the student’s misconduct is directly related to his/her academic performance (plagiarism, for example).
3. Grading will be based, in part, upon student improvement, achievement, attendance and participation in classroom discussions and activities. Classroom participation and thus student attendance, is an important factor in earning high grades. Please see Make-up Opportunities for further information.

Student Progress Reports

Hancock’s formal reporting system includes report cards and/or forms developed by the professional staff and issued periodically, scheduled conferences between parents and teachers, and interim reports issued as needed or required. Parents are urged to

visit the school and to meet with guidance counselors and teachers whenever necessary. Please schedule all such visits in advance.

The marking periods for the 2011-2012 school year are as follows:

- 1st marking period ends November 10, 2011
- 2nd marking period ends January 27, 2012
- 3rd marking period ends April 5, 2012
- 4th marking period ends June 22, 2012

Dates for progress reports are as follows:

- 1st marking period, October 7, 2011
- 2nd marking period, December 16, 2011
- 3rd marking period, March 2, 2012
- 4th marking period, May 18, 2012

Parent- Teacher Conferences

Parent-teacher conferences are an important element in reporting student progress to parents. Time permits only a limited number of conferences on days which are set aside for this purpose. Therefore, parents and teachers should schedule meetings in advance.

Parents may initiate a conference by calling the school office and making an appointment with the teacher, counselor, or Building Principal. When a parent requests a conference with a teacher, the teacher will make every effort to arrange a mutually convenient time. Such conferences will be planned around the teacher’s schedule so as not to interfere with class time.

If a parent cannot attend a scheduled conference, he/she should notify the school as far in advance as possible so that another conference time may be arranged.

Testing Programs

Students may meet requirements by passing Regents examinations in mathematics, English, science, American history and government, global studies and languages other than English. Special testing provisions are made for students with disabilities and Non-English speaking students. Information on student testing is available from the Guidance Office.

Homework

Homework provides excellent opportunities for developing good study habits, provides for individual differences and abilities, and encourages self-initiative on the part of the student.

Hancock School believes that parental involvement in students’ homework is essential to making homework an integral part of the educational program. Parents should encourage and monitor homework assignments.

Parents and the school share the responsibility for student learning. Parents can assist their child(ren) with homework by providing a study area free of distractions and with good lighting. Additionally, parents can ask questions about the content of student homework while providing requested assistance, but letting the student do his or her own work. Avoid undue pressure but do help to create a “homework habit,” at the same time each night.

At the discretion of the teacher, students may be assigned an average of approximately 20 minutes of homework per class each night. If a student feels that he or she has an excessive amount of or too little homework per week, a conference with the guidance counselor is suggested.

All homework assignments will be evaluated and counted towards each student's quarterly grade.

Honor Roll

Four times each year, after report cards are issued, an Honor Roll will be released based upon grades received during the quarter. Students are eligible for Honor Roll listings if they have passed all courses and are enrolled on a full-time basis.

High Honors will be given to those students with an average of 94.5 or above. Honors will be awarded to students with an average between 89.5 and 94.4. Merit Roll will be awarded to students with an average between 84.5 and 89.4.

Student Honor Rolls will be provided to local newspapers for publication.

Seniors and juniors who have earned honor passes may sign out for Over Town during lunch and/or study halls. Senior merit roll and sophomore and freshman honor roll students may sign out for Over Town lunches.

Weighted Grading

Students who pursue more intellectually challenging courses should be rewarded by a system which recognizes the difficulty of such courses and encourages students to take them. With a weighted grading system, students who opt for Regents, Honors, Advanced Placement, or Accelerated courses (8th grade only), above and beyond what is required of all students, will have their average weighted for the purposes of computing Honor Roll, GPA, class rank and National Honor Society. Weighted grades appear at the bottom of the report cards in the vertical computation of each quarter's average for honor roll purposes. Furthermore, weighted grades, a weighted Grade Point Average and a class rank do appear on the transcript. The following courses are weighted by the factors listed below:

1.10 Courses

AP English/College English
AP Calculus
Any future AP or College Level Courses

1.05 Courses

Honors English 9	Algebra 1
Honors English 10	Geometry
Honors English 11	Algebra 2/Trigonometry
Spanish 2	Pre-Calculus
Spanish 3	Biology
Spanish 4	Chemistry
Spanish 5	Physics

Report Cards and permanent records reflect actual grades (non-weighted) for potential student transfers and other uses.

Summer School

Students will be allowed to attend summer school for enrichment or to remediate academic work. To qualify for summer school attendance, a student must have achieved a yearly average of 55% or above in the course requiring remediation. **All final recommendations for Summer School will rest with the Principal.** Summer school grades will be a composite grade. Summer school work will be 66.6% and HCS's (yearly average) will be 33.3% of the composite score. Summer School will have an attendance requirement.

National Honor Society

To be inducted into the National Honor Society, students must qualify in the areas of Scholarship, Character, Service, and Leadership. While students who meet the academic requirements for Scholarship will be considered, only those who also meet the requirements of the other three areas will be inducted. Scholarship requirements for induction into the HCS Chapter of the NHS are listed below. All students who meet these requirements will be considered for induction.

- Minimum cumulative high school weighted average of 90%.
- Required courses: Two years of high school level Mathematics (Regents Algebra and Geometry), Earth Science (Regents), Biology (Regents), Global History (Regents), English 9, English 10 and two years of foreign language.
- Must be in at least a junior homeroom.

In addition to Scholarship, the other characteristics which a candidate must exhibit are Character, Service and Leadership. A rating form on these three characteristics is given to each faculty member. The faculty members rate only those students he/she knows from class or activities. A written recommendation concerning whether the candidate should or should not receive this honor, with a reason for rejection, is submitted with each faculty nomination.

Each candidate receives a form on which he/she lists service to the community and school since he/she has been in the high school.

A Faculty Selection Committee appointed by the Building Principal meets to review all the information sheets submitted by the candidates and faculty. Decisions are made by a majority vote. When the selection committee has made a final determination of those students to be inducted into the Honor Society, the names are announced to the student body.

Finally, a formal induction ceremony and reception is held for the new members and their families.

More information can be found in the National Honor Society Handbook, available in the Guidance office.

Technical Education Center (BOCES Center)

The Delaware County Occupational Education Program is an extension of each component high school.

Students attending the BOCES (Board of Cooperative Educational Services) Occupational Education program take required and elective courses in the home school and spend three hours each school day in the Occupational Education Center during their junior and senior years. They can receive four high school credits for each year of study at the BOCES center in Trout Creek, NY. Students are eligible for final credit (s) on a course by course basis. AM and PM bussing is provided to the BOCES campus.

Promotion and Retention of Students

The Hancock School will make every effort to communicate potential promotions or retentions of students to their parent/guardian. Conferences to discuss mutual concerns are encouraged. The following guidelines govern promotion and retention:

Hancock High School

In order to earn high school credit, students must successfully complete courses taken and meet the district attendance requirements. Courses required for graduation must be repeated until passed. Determination of homeroom assignment is based on courses taken during that year. All students begin in a freshman homeroom. Students move ahead in homeroom assignment by earning credit. A student will be placed in a homeroom corresponding with the two lowest level courses taken. Students who should be in junior homerooms but are considered potential graduates will be assigned to senior homerooms.

Make Up Opportunities

Students whose absences are excused or unexcused will be given reasonable time to make up assignments missed during their absence. Classroom teachers will determine the appropriate assignments for purposes of making up missed work. Assignments may be sent home and a teacher or teacher aide may be available to provide assistance. Student's whose misconduct is directly related to the student's academic performance (planning an absence from school or "skipping" school to gain more time to prepare for a test or project) may be denied the opportunity to make up work. It is the student's responsibility to request all make up assignments from subject teachers during or following absence from class. The student must request assignments early enough to allow adequate time for completion.

In grades 9, 10 and 11, if a student fails English, social studies, or physical education and does not successfully complete a makeup in a duly authorized summer school, the student must retake the same course again the following year.

Students entering their senior year may be given the opportunity to "double" subjects to meet

graduation requirements. This shall apply to seniors only. Contact the guidance office for further information.

Graduation Requirements

Please contact the guidance office for details regarding all New York State tests and graduation requirements.

Physical Education Requirements

Each student in grades 9 through 12 must successfully complete the physical education course during each year of attendance in school in order to qualify for graduation. Two units of PE are mandated by the regulations of the Commissioner of Education, and these units are in addition to those credits necessary for a Regents or local high school diploma, and shall be awarded as 1/4 unit per semester.

If a student requires a special or adaptive physical education program, he/she should notify the guidance counselor and PE teacher as soon as possible. A note from the student's physician may be required. Students must wear the following clothing as PE uniforms: Sneakers (no skate sneakers or cleats), T-shirt; white socks, shorts, sweat suit (cold weather).

AIDS Instruction

In compliance with the Regulations of the Commissioner of Education, the district will provide classroom instruction concerning Acquired Immune Deficiency Syndrome (AIDS) as part of a sequential and comprehensive health program for all students, K-12. The school provides age-appropriate instruction, which must include the following information:

1. the nature of the disease;
2. methods of transmission of the disease; and
3. methods of prevention of the disease (stressing abstinence as the most effective and appropriate protection against (AIDS).

A copy of the course outlines (by grade level) is kept in the main office for public information. Parents may request to have their child/ren excused from that segment of AIDS instruction regarding methods of prevention of the disease by filing a request with the Superintendent of Schools. The request must give assurance that such instruction will be given at home. Please contact the Building Principal for a copy of the request form.

The district has an advisory council consisting of members of the Board of Education, appropriate school personnel, parents and community representatives (including representatives from religious organizations). The advisory council is responsible for making recommendations on content, implementation and evaluation of the AIDS instructional program.

Drug, Alcohol, and Tobacco Education

Hancock Central School believes that education is an important preventive measure against student's involvement with drugs, tobacco, and alcohol. Instruction will include sessions about the causes and

effects of drug, alcohol and tobacco abuse, especially on young people. In addition, all high school students will receive instruction on the dangers of driving while under the influence of alcohol and/or drugs.

Parents and students who want more information on substance abuse, or would like to ask questions about a specific problem, may call and/or visit the Guidance Office. Hancock believes that individuals with problems should feel comfortable to seek help without fear of punishment. The Guidance Office encourages students who believe they may have a substance abuse problem to meet with their counselor and discuss it as soon as possible.

Driver Education

The high school offers instruction in the safe and lawful operation of motor vehicles. Classes may be scheduled during the summer. Further information can be obtained by contacting the Guidance Office.

Programs for Students with Disabilities

Each student identified by the Committee on Special Education (CSE) as having a disability will have access to the full range of programs and services of this school district, including co-curricular programs and activities, which are available to all other students enrolled in the public schools of the district. Parents/students who desire further information on these services should contact the CSE chairperson at 607-637-1315.

School Ceremonies and Observances

The school district recognizes the value of certain ceremonies and observances in promoting patriotism and good citizenship among the students. Therefore, activities in schools commemorating national holidays such as Memorial Day, Thanksgiving, and President's Day are encouraged. Hancock reminds students, faculty and administration of the variety of religious beliefs, and all are urged to be conscious of and respect the sensitivities of others.

Activities related to a religious holiday or theme will be planned to ensure that the activity is not devotional, and that students of all faiths can join without feeling that they are betraying their own beliefs. Therefore,

1. school and class plays shall not be overtly religious and church-like scenery will be avoided;
2. religious music shall not entirely dominate the selection of music; and
3. program notes and illustrations shall not be religious or sectarian.

Students shall be given the option to be excused from participating in those parts of a program or curriculum involving a religious theme which conflicts with their own religious beliefs. If a parent or student has any questions regarding the use of religious music, artwork and/or symbols in a particular course/activity, the Building Principal should be contacted.

Assemblies

Student assemblies are seen as part of the overall educational process. School assemblies, at all

instructional levels, are often held to provide recognition of student accomplishments by peers, parents and staff members. Assemblies will be appropriate to the educational experience, as defined by the Hancock Board of Education, and reflect our school's educational mission.

Students are reminded of proper conduct at assemblies to ensure responsible audience participation:

- Take an assigned seat quietly.
- Do not speak above a whisper, and then only when necessary.
- Pay attention to the speaker/performer(s).
- Applaud only when appropriate.

Sexual Harassment

The district is committed to safeguarding the right of all students within the school district to learn in an environment that is free from all forms of sexual harassment. Conduct is deemed to be sexual harassment when the student perceives such behavior as unwelcome, such as inappropriate touching, verbal comments, sexual name calling, spreading sexual rumors, gestures, jokes, pictures, blocking a student's movement, rape or attempted rape.

Sexual harassment is a form of sex discrimination. Any student who believes that he or she has been subjected to sexual harassment, whether by a teacher, other student, or any individual on school grounds or at school activities, should report the alleged misconduct immediately to the Building Principal or the Compliance Officer, Carol Daddezio, at Hancock Central School, 67 Education Lane, Hancock, NY 13783 or by calling 637-2511. The student can pursue his/her complaint informally or file a formal complaint.

In the absence of a victim's complaint, the school, upon learning of, or having reason to suspect, the occurrence of any sexual harassment, will promptly begin an investigation. Complaint forms and copies of the policy can be found in the District Office, 67 Education Lane, Hancock, NY 13783.

Student Health Services

If a student is hurt or ill, he/she should tell a teacher and ask for a pass to the school nurse's office. Students must "sign out" from the nurse's office if they are released from school early (see Early Dismissal Precautions).

The school nurse will provide emergency care for students in accidental or unexpected medical situations.

If a student needs to take medication during the school day, he/she must follow these rules:

- Bring a note from his/her parent/guardian which gives the nurse permission to store the medication for the student's use, releasing the Board and its employees of liability for the administration of medication.
- Give the nurse a doctor's note with instructions about dosage, times given, etc.
- Bring a copy of the prescription.

All medications should be handed to the school nurse as soon as a student arrives on campus. No student should have prescription or non-prescription drugs in his/her possession while at school.

Student Attendance

The Board of Education, in accordance with the Compulsory Attendance Law, requires that each minor from six to sixteen years of age shall regularly attend school full time, unless he/she has completed a four-year high school course of study. The age used for determining Compulsory Age is the age of the student on July 1 preceding the school year. The student is required to attend the complete school year during which he/she turns sixteen.

Attendance is important! It is each student's basic responsibility as a member of the school community. In addition, regular attendance is directly related to academic and career success.

Every student is expected to be on time and attend all classes. Teachers take attendance each period. The attendance office and teachers will make daily telephone calls to parents to report absences.

Students may lose credit if they do not attend a minimum of periods in any particular subject each marking period. After 5 periods of absence for each course during each marking period, whether the absences are excused or unexcused, credit may be denied. In addition, if a student misses more than 20 days in any school year, he/she may not pass for the year and may repeat the entire school year.

All students who arrive after 8:10 a.m. without an approved excuse will be marked absent by course/period.

Students will not be allowed to participate in or to attend any co-curricular activity taking place on the day they are absent from school except as outlined in the Guidelines for Co-curricular Activities. Copies of the full Attendance Policy can be found in the District Office, 67 Education Lane, Hancock, NY 13783.

Truancy and Tardiness

Hancock Central School believes it is important to ensure students are attending class as well as arriving to class on time, since these are essential aspects of ensuring an orderly environment for learning.

Student absence without the knowledge and consent of the parent is considered truancy. Truancy is a violation of New York State Law and is subject to disciplinary measures imposed both by the school and Family Court.

Tardiness, whether the fault of the child or the parent, is not condoned and cannot be excused except for the reasons cited above. A note explaining the cause of lateness is required. Since excessive tardiness and absences are not conducive to good work habits or learning, parents should make every effort to have their children in school every day and on time.

Chronic tardiness and truancy are disruptive to both teachers and fellow students and therefore will not be

tolerated. Corrective measures are outlined in the District's Attendance Policy.

Late to School

If you are not in your homeroom/ 1st period when the 8:10 AM morning bell rings, you will be considered late to school and you must sign in the school at the Attendance Office. Any reason other than an excused absence will be subject to the following:

- First late to school: verbal warning from the Attendance Office (Health Office).
- Second late to school, within a quarter, will result in ONE after school detention being assigned and your parents will be notified via letter from the Attendance Office.
- The Third late to school, within a quarter, will result in ONE after school detention being assigned and your parents will be notified via the Dean of Students.

- If you continue to be late to school (four times or more within a quarter), a parent conference will be held.

(IF APPLICABLE, if you drive to school and you are late to school three times, within a quarter, you will have your driving/parking privilege revoked for the remainder of that semester).

Late to Class

You are expected to be in your classroom, seated, when the bell rings. You are expected to remain in class, seated, when the bell rings, you will be considered late to class and reported tardy, subject to reprimand, and/or disciplinary action by the teacher. You are not to be standing in the hallway or doorway at the end of class. Stay in your classroom until you are dismissed by the teacher.

Lateness of more than five minutes, without a pass, will be considered as an absence. Consecutive lateness to class may result in hallway restriction!

Attendance Policy

Hancock Central School expects students to attend school each day and report to class on time. Regular school attendance is crucial to academic success. Since all one-credit classes meet for 180 consecutive school days, one class absence results in a significant amount of missed work. When students return to school after an absence it is imperative that they arrange to make up work immediately. Otherwise, they run the risk of quickly falling behind in a class. As general rules, students must make up work within the same number of days that they were absent, and students with unexcused absences should not expect the opportunity to make up work due to unauthorized absences.

The Hancock Central School Attendance Policy allows students 5 days/periods of absences each marking period for minor illness, doctor/dental appointments, and/or personal family reasons. If a student exceeds the allowable absences, excused or unexcused, denial of credit for the reporting

period will result in the class wherein the absences occur unless an attendance waiver request is approved, the student makes up an absence through the After School Study Hall Program or the student/parent requests consideration for a Recovery Contract. Three tardies (5 minutes or fewer) equal one absence in all cases, and a tardy of more than 5 minutes will be counted as a class absence.

Student Absences and Truancies

Each absence must be accounted for. It is the parent's/guardian's responsibility to notify the office on the morning of the absence. It is essential that parents/guardians provide a written excuse for each absence. Such excuse should contain the reason and date of absence, and be presented to the health office as soon as a student returns to classes.

Absences that occur as a result of participation in school activities are recorded as excused absences. Students will be provided the opportunity to make up academic work for excused absences. Examples include field trips, athletic or extracurricular activities, testing, administrative action including suspension, and/or appointments with administrators, counselors, and other school personnel. Absences from school for religious holidays are automatically exempt when the parent notifies the school by note or phone call. Missed academic work absences resulting from participating in school activities when the maximum allowance absence limit has been exceeded may be made up. The Building Principal is responsible for determining whether or not a make up opportunity is warranted.

Students who have chronic or prolonged illness, repetitive doctor appointments, or who are hospitalized are eligible for a waiver of excessive absences. A waiver request should be accompanied by documentation from the student's doctor and all work must be made up. **In addition, students who exceed the allowable absences in a reporting period may be eligible to make up absences through the After School Remediation Program, which is held on Monday, Tuesday, Wednesday and Thursday from 2:35 – 3:15. No more than four absences per course may be waived through the Remediation Program per grading period.**

Appeal Procedure

Any student or parent may appeal the principal's decision to the District Superintendent. Further appeal of the Superintendent's decision to the Board of Education is possible. Any appeal should be submitted within ten days of the earlier decision.

Attendance Policy by Course Type

ONE CREDIT COURSES THAT MEET EACH DAY FOR ONE YEAR:

Students may be absent a maximum of 5 days/periods each marking period. **A sixth class absence in a marking period may result in a denial of credit for the course.**

COURSES THAT MEET FOR EITHER FALL OR SPRING TERMS:

Students may be absent a maximum of 5 days/periods each marking period. **A sixth class absence in a marking period may result in a denial of credit for that marking period.**

The Health Office, room 111, handles check-ins and checkouts for grades 5 through 12. Parent/guardian permission is required for all checkouts. Parents should call the Health Office at 607-637-1310 when their children are absent.

Notification

Parents or legal guardians are to be notified by the District when an accumulation of three (3) absences puts a student in jeopardy of failing or losing credit for a course. The initial notification to indicate jeopardy will be by phone. The District will send a letter when the student has accumulated four (4) absences in one quarter. This second letter will recommend Absence Assistance attendance.

Dismissal Precaution Regulations

In order to ensure students' safety, the Building Principal maintains in the Health Office a list of individuals who are authorized to obtain the release of students in attendance at the school. No student may be released to the custody of any individual who is not the parent or guardian of the student, unless the individual's name appears upon the list.

Parents or guardians may submit a list of individuals authorized to obtain the release of their children from school at the time of the child's enrollment. A parent or guardian may amend a list submitted pursuant to this regulation at any time, in writing.

If anyone seeks the release from school of a student, he/she must report to the Main Office and present satisfactory identification to the Building Principal.

Early releases for emergency reasons should be requested in writing by a parent/guardian. Medical releases are handled through the Nurse's Office. All other reasons for release must be submitted to the Main Office, and students must be picked up in the Health Office. The person seeking the student's release must sign the register in the office.

In the event of an emergency, the Principal may release a student to some individual not appearing on the approved list. A student's release is contingent upon the parent or guardian or emergency point of contact having contacted the Principal and the Principal determining that an emergency exists and approving the release.

What To Do If....

You Are Sick:

Have your parent or guardian call the Health Office as soon as you know you will not be attending school.

You Need To Check Out of School Early:

Bring a note from your parent or guardian stating the time to be dismissed, reason for dismissal, and a phone number at which he/she can be reached for verification. Your parent may call if he/she needs to

have you released on an emergency basis prior to the end of school for that day. The principal will administer final approval. Attendance personnel will call to verify the dismissal with the Main Office.

You Need To Prearrange An Absence

Bring a note from your parent or guardian a minimum of two (2) school days prior to the first day of absence. The note must include the days to be missed, reason for absence, and a phone number for verification. Attendance personnel will verify all absences by phone.

Prearranged absences are not automatically waived, but they do alert teachers in advance and teachers may be able to provide assignments in order to keep students current in their course work.

Release Time for Religious Instruction

The school will designate one hour per week, each week for religious release time upon the presentation to his/her Building Principal of a parental request in writing.

Co-curricular Programs

Hancock Central School District recognizes the educational values inherent in student participation in the co-curricular life of the school, for such purposes as building social relationships, developing interests in an academic area, and gaining an understanding of the responsibilities of good citizenship.

The following list presents current student organizations. If a student is interested in joining any of the activities sponsored by these organizations, he/she should ask in the Main Office for further information. Drama Club, Student Council, S.A.D.D. (Students Against Destructive Decisions), Yearbook, Spanish Club, English Club. Please refer to the Co-Curricular Handbook for more information.

Student Publications

Students have the right to express their views in speech, writing, or through any other medium or forum, limited solely by those restrictions imposed on all citizens generally and those specifically applicable to children and youths in a school setting. The school encourages student publications not only because they offer an educational activity through which students gain experience in reporting, writing, editing, and understanding responsible journalism, but also because they provide an opportunity for students to express their views and a means of communicating both within and beyond the school community.

All student publications must comply with the rules for responsible journalism. Libelous statements, unfounded charges and accusations, obscenity, false statements, materials advocating racial or religious prejudice, hatred, violence, the breaking of laws and school policies and/or regulations, or materials designed to disrupt the educational process will not be permitted.

Expressions of personal opinion must be clearly identified as such and must bear the name of the author. Opportunity for the expression of opinions

differing from those of the student publishers must be provided.

In addition, student newspapers and/or publications, which are paid for by the school district and/or produced under the direction of a teacher as part of the school curriculum, are not considered a public forum. In such cases, the Board of Education reserves the right to edit or delete such student speech, which it feels, is inconsistent with the district's basic educational mission.

Distribution of Literature

Students have a right to distribute literature on school grounds and in school buildings provided such distribution does not interfere with or disrupt the educational process. No literature may be distributed unless a copy is submitted in advance to the Superintendent of Schools and the Building Principal.

Interscholastic Athletics

Student interscholastic athletics are an integral and desirable part of the District's secondary school educational program. Student eligibility for participation on interscholastic teams shall include:

1. authorization by the school physician;
2. written parent or guardian consent; and
3. endorsement by the Building Principal based on established rules and various league and State Education Department regulations.

The District offers the following athletic teams:

- Fall: Boys: Football, Golf, Cross Country Girls: Field Hockey, Football, Cheerleading, Cross Country, Tennis
- Winter: Boys: Basketball, Bowling, Wrestling Girls: Volleyball, Bowling, Basketball, Cheerleading
- Spring: Boys: Baseball, Track, Tennis Girls: Softball, Track

Students should contact the Athletic Director if interested in participating in any of these programs.

STUDENT CODE OF CONDUCT

Student Rights and Responsibilities

Hancock students have all the rights afforded them by federal and state constitutions, statutes and regulations. The school reminds students that certain responsibilities accompany these rights.

It shall be the right of each student:

1. to have a safe, healthy, orderly and courteous school environment;
2. to take part in all District activities on an equal basis regardless of sexual orientation, race, sex, religion, national origin, or disability;
3. to attend school and participate in school programs unless suspended from instruction and participation for legally sufficient cause as determined in accordance with due process of law;
4. to have school rules and conditions available for review and, when necessary, explanation by school personnel;

5. to be suspended from instruction only after his/her rights pursuant to Education Law §3214 have been observed;
6. in all disciplinary matters, have the opportunity to present his/her version of the facts and circumstances leading to imposition of disciplinary sanctions by the professional staff member imposing such sanction;
7. to allow personal standards of dress and grooming; and
8. to express his/her opinions verbally as long as his/her expression does not interfere with the rights of others or disrupt normal school operations.

It shall be the responsibility of each student

1. to contribute to maintaining a safe and orderly school environment that is conducive to learning and to show respect to other persons and to property.
2. to be familiar with and abide by all District policies, rules and regulations dealing with student conduct.
3. to attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
4. to work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement possible.
5. to react to direction given by teachers, administrators and other school personnel in a respectful, positive manner.
6. to work to develop mechanisms to control their anger.
7. to ask questions when they do not understand.
8. to seek help in solving problems that might lead to discipline.
9. to dress appropriately for school and school functions.
10. to accept responsibility for their actions.
11. to conduct themselves as representatives of the District when participating in or attending school-sponsored extracurricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship.

Care of School Property by Students

All students must show respect and care for Hancock school property. Any damage to property should be reported to the Main Office or the appropriate teacher.

Acts of vandalism are crimes against the Hancock Central School District and the community, which supports the schools. Students who willfully destroy, damage or deface school property shall be subject to disciplinary action, and may be prosecuted to the fullest extent possible under the law. If a student damages school property, such student and/or his/her

parents or guardian shall be required to pay the District for the value of the damaged property up to the limit of the law. State law now permits parental liability for up to two thousand five hundred dollars (\$2,500.00).

Student Dress Code

Individual students and parents have the responsibility for student dress and general appearance. Students are required to attend school in appropriate dress that meets health and safety standards and does not interfere with the education process or environment. Your mode of dress, personal appearance, and cleanliness, and personal behavior all determine how others perceive you and also demonstrate personal pride. Your dress and grooming should be clean and neat, not indecent, and appropriate for school. **Clothing containing or representing references to drugs and/or alcohol are strictly forbidden!**

Health and safety standards should be the major consideration that determines your appearance. Clothing and footwear must not have articles attached that will damage floors or furniture or create a safety hazard to yourself or others.

Students will be asked to wear appropriate protective gear in certain classes (i.e., home economics, shop, PE). Clothing and attire which has an expression (phrase, word or words) or insignia (picture, symbol, patch or pin) which is obscene or libelous (that is, which contains objectionable language, including insults, whether directed to themselves or others), or which advocates racial or religious prejudice is forbidden.

It is expected that you will dress appropriately so that health and safety regulations are not jeopardized. Since going without shoes is a SAFETY AND HEALTH HAZARD, SHOES MUST BE WORN during all school functions and during the school day. (Sandals would be a safety and health hazard in Industrial Arts classes. Therefore, YOU MUST WEAR REGULAR SHOES IN ALL INDUSTRIAL ARTS CLASSES). All headwear to include hats, hoods, headbands, visors or scarves are prohibited from wear. Wearing apparel, which is considered a distraction, is not allowed. Tank tops, low cut tops, muscle shirts, strapless dresses or blouses, bare midriffs, short-cropped t-shirts, "Naked Co-ed" and other like clothing is considered inappropriate dress. Mesh shirts must be worn over another shirt.

SKIRTS/SHORTS - Appropriate skirts and shorts may be worn at the discretion of the student. (If worn, shorts must extend at least to fingertip length when your arms are fully extended at your sides and not be excessively tight). Skirts are to be appropriate length, no shorter than four inches above the knee.

If you come to school dressed inappropriately, you will be removed from all classes until the unacceptable item of clothing is changed. If found wearing such attire, students may be asked to return home and change clothes prior to returning to class,

or the principal will find appropriate attire for them. The parent/guardian will be called, and students will be responsible for any work missed as a result of leaving and returning to school.

Any mode of dress or personal appearance which is disruptive, distracting, and/or disturbing to the progress of the educational program or activity will not be permitted.

Visitors to the building are asked to dress appropriately. Men are asked to remove hats when attending assemblies and concerts.

The following minimal standards are enforced:

1. NYS Health Law dictates that there are to be absolutely no bare feet in the building at any time.
2. No headwear will be permitted. This includes hats, sweatbands and bandanas.
3. Students should put all outdoor wear such as hats, coats, jackets, back packs, etc., in their lockers during the school day.

Public Displays of Affection

Public displays of affection are not permitted. Excessive public displays of affection, including kissing, will be treated as a disciplinary issue and will be subject to the Code of Conduct.

Prohibited Conduct

The following discipline code applies to the behavior of all students while they are on school grounds, in school buildings, and/or participating in school-sponsored activities. Students may be disciplined for conduct not expressly listed in the prohibited behaviors if the student's conduct results in a disruption of the educational environment. Disruption of the educational environment includes disruption of personnel even when such conduct does not disrupt the academics at school. Serious violations of the District's Code of Conduct can result in an immediate hearing with the Superintendent or Board of Education. A student may be suspended from school or be subjected to another form of disciplinary action when he/she behaves in a manner which is:

1. disorderly, that is:
 - a. fighting or behaving violently,
 - b. threatening another with bodily harm,
 - c. intimidating students or school personnel,
 - d. making unreasonable noise, using abusive language or gestures,
 - e. including racial or ethnic remarks which are improper,
 - f. obstructing vehicular or pedestrian traffic, or
 - g. creating a hazardous or physically offensive condition by any act which serves no legitimate purpose; or is
2. insubordinate, that is, failing to comply with the lawful directions of teachers, school administrators or other school employees in charge of the student; or

3. engages in any form of academic misconduct; or
4. engages in tardiness; or
5. missing or leaving school without permission, or
6. commits plagiarism; or
7. engages in conduct in violation of Board of Education rules and regulations for the maintenance of public order on school property, including but not limited to:

- a. **violent conduct**
- b. **drug-related conduct**
- c. **any willful act which disrupts the normal educational environment**
- d. truancy (the District will file a Person in Need of Supervision (PINS) petition for students who are chronic cases of truancy),
- e. possession/use/sale of drugs or alcohol
- f. possession of weapons or fireworks
- g. possession or use of tobacco or tobacco products,
- h. gambling, or
- i. bullying or hazing.
- j. theft
- k. Any willful act which disrupts the normal educational environment.

8. engages in off-campus misconduct that endangers the health and safety of students and staff within the school or adversely affects the educational process.

Because of the concern for the safety of our students, skateboarding is not permitted anywhere on school property. Skateboards are not to be brought to school at any time.

A student is not permitted in any school building, other than the one that he/she regularly attends, without permission from the administrator in charge of the building. Should a student be found in a building without permission, the necessary authorities may be called and trespassing charges may be lodged against the student.

Reporting Violations

All students are expected to promptly report violations of the Code of Conduct to a teacher, guidance counselor, the Building Principal or his or her designee. Any student observing a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the Building Principal, the principal's designee or the superintendent.

District staff is expected to promptly report violations of the Code of Conduct to their supervisor, who shall in turn impose an appropriate disciplinary sanction, if so authorized, or refer the matter to a staff member who is authorized to impose an appropriate sanction. Any weapon, alcohol or illegal substance found shall be confiscated immediately, if possible, followed by notification to the parent of the student involved and the appropriate disciplinary sanction if warranted,

which may include permanent suspension and referral for prosecution.

The Building Principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal or his or her designee learns of the violation. The notification may be made by telephone, followed by a letter mailed on same day as the telephone call is made. The notification must identify the student and explain the conduct that violated the Code of Conduct and constituted a crime.

Destination Passes/Honors Passes

Destination passes are issued to each student as part of the Agenda. These passes will be used whenever a student needs to leave a class to go to the health office, guidance office, Main Office, pay phone, etc. Students who are late to class may lose the privilege of the destination pass. Students are not permitted to use the pay phone between classes. Honor Passes are available each marking period to students who achieve Honor or High Honor Roll. Merit Passes are available each marking period to students who achieve Merit Roll. Senior merit roll students may have sign-in and sign-out privileges. Stickers for High Honor, Honor and Senior Merit Passes must be in the student's agenda in order to be valid. Honor passes require mandatory parental permission and regular sign-in and sign-out for accountability. Failure to abide by the policy will result in privilege revocation.

Cafeteria

Eating in the cafeteria is a privilege. It is expected that you will behave in a courteous fashion showing consideration for others around you. You may bring a lunch from home or buy lunch in the cafeteria.

After eating, leave the table and floor around your eating area in a clean condition. Please return your trays to the appropriate place.

There is to be no loitering in hallways, bathrooms or the building in general, during lunch periods.

During the lunch period, students eating in school must remain in the cafeteria with ISD as an exception. Students will not be allowed cafeteria charges in excess of \$6.45.

Food/Beverages

Food or beverages may not be allowed in classrooms or study halls. Eating in the hallways is not permitted. Except for bag lunches and special occasions, no food may be brought into the building.

Student Sales

Students are permitted to sell items in school only for authorized clubs and groups. All fund raising activities will be approved and scheduled through the Main Office prior to fund raising events. Authorization is secured from the Superintendent. Under no circumstances are food items permitted to be sold in the cafeteria during lunches. Also, under

no circumstances are students permitted to sell items for private gain.

Drug and Alcohol Abuse

The school is committed to the prevention of alcohol and other substance use/abuse. No student may use, possess, sell or distribute alcohol or other substances, nor may he/she use or possess drug paraphernalia, on school grounds or at school-sponsored events, except drugs as prescribed by a physician. The term "alcohol and/or other substances" refers to the use of all substances including, but not limited to, alcohol inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alikes, and any of those substances commonly referred to as "designer drugs." The inappropriate use of prescription and over-the-counter drugs is also forbidden.

Additionally, the following persons are not permitted to enter school grounds or school-sponsored events: any person who gives any visible and/or physical indication that he/she has used or consumed alcohol and/or other substances, or any person who school personnel have reasonable grounds to suspect has used alcohol and/or other substances.

Any substances found shall be taken immediately. The parent/guardian of the student(s) involved will be called and appropriate disciplinary action taken, up to and including permanent suspension. The District may bring legal charges against the student(s) involved, including a lawsuit. In its effort to maintain a drug-free environment, the District shall cooperate to the fullest extent possible with local, state and/or federal law enforcement agencies.

Dangerous Weapons in School

No student may have in his or her possession upon school premises any rifle, shotgun, pistol, revolver, other firearm, ammunition, explosives, knives, paint gun, stun gun, air gun or spring gun, dangerous chemicals or any object which is not necessary for school activities and which could be used to cause physical injury or death to an individual. Weapons will be confiscated and retained as evidence. Students violating this policy will be disciplined using the range of penalties listed in the section "Penalties."

Smoking on School Premises

Due to the health hazards associated with smoking, and in accordance with state law, students are forbidden to use or possess tobacco and tobacco related products (also known as "smokeless" or "chewing" tobacco) on school premises, on school buses, or at school-sponsored activities. Tobacco products will be confiscated and retained as evidence. Students violating this policy will be disciplined using the range of penalties listed in the section "Penalties."

Electronic Devices

Radios, walkman, I-pods, cell phones, ear phones and other electronic devices are not permitted in the school during normal bell schedule hours. First offense: items will be confiscated and returned at the

end of the day. Second offense: items will be confiscated and returned to a parent. Additional disciplinary penalties may be assessed.

PENALTIES

THE RANGE OF PENALTIES WHICH MAY BE IMPOSED FOR VIOLATIONS OF THE STUDENT DISCIPLINARY CODE INCLUDES THE FOLLOWING:

1. verbal warning
 2. written warning
 3. written notification to parent
 4. probation
 5. reprimand
 6. after school detention
 7. suspension from transportation
 8. suspension from athletic participation
 9. suspension from social or co-curricular activities
 10. suspension of other privileges
 11. exclusion from a particular class
 12. all-day detention
 13. out-of-school suspension
 14. permanent suspension
 15. if a student is caught cheating or plagiarizing another work, the student will receive a zero for the assignment. NO chance to make up the assignment will be granted.
- If a criminal offense has been committed (such as a false fire alarm, vandalism, or the use and/or possession of weapons) the police will be notified.
 - All violations of the student discipline code and/or public law will be subject to disciplinary proceedings by the Building Principal and the Superintendent of Schools.

Teacher Removal of a Disruptive Student

On occasion, a student's behavior may become disruptive. For purposes of this Code of Conduct, a disruptive student is a student who is substantially disruptive of the educational process or substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instructions or repeatedly violates the teacher's classroom behavior rules.

A classroom teacher may remove a disruptive student from class for up to two days. The removal from class applies to the class of the removing teacher only.

If the disruptive student does not pose a danger or on-going threat of disruption to the academic process, the teacher must provide the student with an explanation for why he or she is being removed and an opportunity to explain his or her version of the relevant events before the student is removed. Only after the informal discussion may a teacher remove a student from class.

If the student poses a danger or on-going threat of disruption, the teacher may order the student to be removed immediately. The teacher must, however,

explain to the student why he or she was removed from the classroom and give the student a chance to present his or her version of the relevant events within 24-hours.

The teacher must complete a District established disciplinary removal form and meet with the Building Principal or his or her designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the removal form. If the principal or designee is not available by the end of the same school day, the teacher must leave a form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.

Within 24-hours after the student's removal, the Building Principal or another District Administrator designated by the Building Principal must notify the student's parents, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the Building Principal or the principal's designee to discuss the reasons for the removal.

The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice within 24 hours of the student's removal at the last known address for the parents. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

The Building Principal may require the teacher who ordered the removal to attend the informal conference.

If at the informal meeting the student denies the charges, the Building Principal or the principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent and principal.

The Building Principal or the principal's designee may overturn the removal of the student from class if the principal finds any one of the following:

1. the charges against the student are not supported by substantial evidence.
2. the student's removal is otherwise in violation of law, including the District's Code of Conduct.
3. the conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.

The Building Principal or his or her designee must notify the appropriate local law enforcement agency of those code violations that constitute a crime. Any disruptive student removed from the classroom by the classroom teacher shall be offered continued

educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must keep a complete log (on a District provided form) for all cases of removal of students from his or her class. The Building Principal must keep a log of all removals of students from class.

Removal of a student with a disability, under certain circumstances, may constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the Building Principal or the chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

After-school Detention

A student who violates the student disciplinary code may be assigned detention by the school office or any member of the faculty. A list of those on detention can be found on the daily absentee sheet. Detention is held each Wednesday from dismissal until 3:25 PM. In order for a student to be placed on detention, the Building Principal and the parent(s) or guardian(s) must be notified, and the student must have transportation home if the student is a bus student.

In-School Detention (ISD)

The Building Principal may assign a student who repeatedly or seriously violates the student disciplinary code in-school detention. In-School detention is held under the supervision of the Dean of Students in the ISD room. Students assigned to ISD work on assignments given by their teachers. All work is expected to be completed.

Out-of-school Suspension

The Building Principal or Superintendent may assign a student who repeatedly or seriously violates the student disciplinary code out-of-school suspension. Students on OSS are not permitted on school grounds for the duration of the suspension.

Corporal Punishment

Consistent with Regulations of the Commissioner of Education which prohibit corporal punishment, the Hancock Board of Education affirms that corporal punishment is not a desirable method of enforcing decorum, order or discipline. The Board therefore prohibits the use of corporal punishment by District employees.

1. No teacher, administrator, officer, employee or agent in the District shall use corporal punishment against a student.
2. As used in this section, corporal punishment is defined as the use of physical force for the purpose of punishing a student.
3. In situations in which alternative procedures and methods not involving the use of physical force cannot reasonably be employed, nothing contained in this section shall be construed to prohibit the

use of reasonable physical force for the following purposes:

- a. to protect oneself from physical injury;
- b. to protect another student or teacher or any other person from physical injury;
- c. to protect District property or the property of others;
- d. to restrain or remove a student whose behavior is interfering with the orderly exercise and performance of District functions, powers or duties, if that student has refused to comply with a request to refrain from further disruptive acts.

Investigation of Complaints

Any complaint about the use of corporal punishment shall be submitted in writing to the Superintendent of Schools. This written complaint will be forwarded to the School Attorney within seven (7) days. The Superintendent will investigate the complaint to determine whether an incident actually took place, and if so, to determine the identity of the person or persons who administered the punishment, the identity of the student or students punished, reasons for the action and any other relevant facts or circumstances. Results of this investigation will be forwarded to the School Attorney upon completion of the investigation.

Student Conduct on School Buses

Safety is the prime consideration in school transportation. It can never be dismissed lightly. In distracting a bus driver, a student who misbehaves can seriously endanger the lives of all who are riding on the bus. Rules are posted on each bus. In addition to the Code of Conduct, the regulations governing student conduct on busses are as follows:

1. Students must remain in assigned seats while the bus is in motion.
2. Hands, feet, etc., are to be kept to yourself and inside the bus.
3. All food and beverages must remain in closed containers.
4. Cigarettes, liquor, drugs, and chewing tobacco are prohibited.
5. Only appropriate and respectful language and gestures are acceptable.
6. Glass objects and animals cannot be transported.
7. Only safe objects which can be held on your lap are permissible on the bus.
8. Students must always wait for the driver's signal before crossing, and cross approximately fifteen feet in front of the bus.
9. Excessive noise is distracting to the driver and is not permitted.
10. Keep the bus you ride clean and in good condition. Damages resulting from

vandalism will be charged to the student(s) involved.

11. Students riding the bus on Wednesday after Remedial Period must have a "Late Bus Pass" from the teacher with whom they stayed.

In order that the bus ride to and from school may be safe, the following rules must be observed:

1. Keep all noise at a low level.
2. Keep hands, feet and all possessions to yourself.
3. Obey the bus driver.
4. Remain seated until the driver gives permission for you to leave.

Discipline problems will be referred in writing by the bus driver to the Building Principal. **School bus conduct is governed by the Hancock district's Code of Conduct.**

BOCES BUS BEHAVIOR

Attendance at BOCES is a PRIVILEGE, not a right! Behavior on the BOCES bus that is not in compliance with the Hancock Code of Conduct, and/or creates a hazard to the students on the bus or the bus driver, may result in a loss of BOCES privileges.

Searches and Interrogations by Staff

School lockers, desks, and other such equipment are not the private property of students but the property of the Hancock Central School District, and as such may be opened and subject to inspection from time-to-time by school officials.

Under special circumstances, school officials may search students, particularly if there is reasonable suspicion that a student possesses illegal matter, for example, a dangerous weapon or illegal drugs. Students must be aware that such items are forbidden both on school property and at school-related activities.

Students and parents should be aware that school officials have the legal right to search and/or interrogate students.

Student Automobile Use

Students with a valid driver's license may be eligible to drive to school and park on school grounds. Sections of the school parking lot are allotted to such students.

Misuse of driving privileges will lead to revocation of the parking privileges.

1. Students may only park in the student lot in front of the high school.
2. Students are to observe all traffic laws.
3. School busses have the right-of-way at all times on school property. Do not pass parked busses on school property unless waved on by the bus driver.
4. Students are not to go to their cars during school hours without permission from the Main Office or the Dean of Students.

The district reserves the right to deny parking privileges to anyone. Any cars parked on school

grounds are subject to the same conditions governing school property.

Employment of Students

Students under 18 who are interested in working papers may pick up applications in the Health Office. Working papers are available for New York and Pennsylvania. The guidance office can offer assistance in finding summer employment, since guidance counselors keep in touch with community employers.

Despite the attraction of having a part-time job after school hours, students should give careful thought to the amount of time and energy such a job can demand. Students should remember that school responsibilities always take precedence over such jobs.

Student Awards and Scholarships

Each year a number of students receive formal recognition for excellence in academic service and athletic activities. Outstanding achievement is recognized by honors conferred at the end of the school year.

All students regardless of sexual orientation, race, color, creed, sex and national origin, religion, age, economic status, marital status or disability shall be eligible for all awards and scholarships given or disseminated by Hancock Central School District.

Eligible candidates for academic or other achievement awards will be selected on the basis of academic achievement, school citizenship, and/or co-curricular performance, as applicable to the type of award being given. Recipients of academic awards will be selected by the Building Principal from a list of eligible candidates prepared in consultation with appropriate school staff.

Scholarships to high school graduates will be awarded on the basis of the student's academic achievement, his/her potential for success at an institution of higher learning, financial need, and the student's inability to pursue higher education without the scholarship. The Board of Education may select the recipient(s) of scholarship(s) awarded by the District from a list furnished by the High School Principal after consultation with appropriate school staff.

Student Fees, Fines and Charges

Students are expected to exercise reasonable care in the use of school equipment and any damage done to library books, textbooks or other school equipment due to misuse or negligence must be paid for by them. Lost or damaged textbooks will be immediately reported to the Main Office for payment. Other school equipment which is damaged should be reported to the Building Principal, who will determine if negligence on the part of the student was the cause of the damage. If so, the student and the student's parents will be expected to pay for such damage.

Students may not be permitted to participate in athletics or co-curricular activities if they have

outstanding obligations. This includes Commencement and Baccalaureate exercises for seniors.

Accident Prevention and Safety Procedures

These rules are to ensure the safety of students and employees of the District while on District property. All students and members of the school community must:

1. immediately report any conditions involving equipment or buildings which may be dangerous to student or employee health or welfare;
2. immediately report any unsafe practices by anyone in the building or on the grounds;
3. ride bicycles only on the roadways, not the sidewalks. Pleasure riding on the school grounds is prohibited during school hours; and
4. observe the 15 mile per hour speed limit on school grounds.
5. **Skateboarding is prohibited on school property at all times!**

Eye Safety Devices

Eye safety devices are provided for all students, instructors and visitors who are engaged in or observing the use of materials or equipment which may potentially damage the eyesight. Such activities and materials are listed in Section 141.10 of the Commissioner's Regulations.

First Aid

In emergencies, the school nurse will follow established First Aid Procedures. These procedures include the following requirements:

No medical treatment except first aid is permitted in school;

1. a master first aid kit shall be kept and properly maintained in the school and on each school bus;
2. no drugs shall be administered by school personnel unless authorized by a physician;
3. parents are asked to sign and submit an emergency medical authorization which shall indicate the procedure they wish the school to follow in the event of a medical emergency involving their child;
4. in all cases where the nature of an illness or an injury appears serious, the parent or guardian will be contacted if possible, and the instructions on the child's emergency card followed. In extreme emergencies, arrangements may be made for the child's immediate hospitalization whether or not the parent or guardian can be reached.

Automatic External Defibrillators (AED)

AED devices are on the first and second floors of HCS and are permanently mounted on the hallway walls to save lives. When mishandled, this equipment can cause serious bodily injury. Any student found mishandling, manipulating or

vandalizing the AED's or the permanent wall cabinets will be subject to disciplinary action. A first offense will result in disciplinary action up to and including out-of-school suspension for middle/high school students. Each incident will be decided on individual merit.

Emergency Plans

In accordance with regulations of the Commissioner of Education, the District has developed an Emergency Management Plan to safeguard the safety and health of students and staff, as well as District property, in the event of a true emergency.

Each year, the school will stage a "test" or drill of the Emergency Management Plan, including practice in sheltering students and staff, and an early dismissal at a time not more than 15 minutes earlier than the normal dismissal time. Parents/Guardians will be informed of any such "test" at least one week prior to the drill.

The District Emergency Management Plan includes the following:

1. definitions of emergency and procedures to be followed to activate the Plan;
2. designation of a control center in anticipation of, or in response to an emergency;
3. identification of sites of potential emergencies;
4. identification of appropriate responses to emergencies;
5. procedures for coordinating the use of District resources and personnel during emergencies;
6. identification of District resources which may be available for use during an emergency;
7. a system for informing all schools within the District of the emergency;
8. plans for taking the following actions, if appropriate: school cancellation; early dismissal; evacuation; and sheltering;
9. pertinent information about each school (including information on school population, number of staff, transportation needs and the business and home telephone numbers of key employees of the District and others, as appropriate); and
10. procedures for obtaining advice and assistance from local government officials. Copies of the Emergency Management Plan are available in the Main Office.

Fire Drills

The Building Principal is responsible for conducting fire drills in order to instruct students and staff in exiting the school building in an emergency in the shortest time possible and without confusion and panic. Fire drills shall include instruction on fire drill

exits and fire alarm boxes, as well as fire drill procedures.

All students are expected to cooperate with staff members during fire drills, and to leave the buildings in a quiet and orderly manner. The exit route is posted in each room. Students must stay with their teacher. Distracting behavior will be subject to either teacher or administrative discipline, and may merit a penalty.

Use of Elevators

Usage of the elevator is restricted to special students, staff, and students with documented injuries. The health office will issue a pass to those students who have permission to use the elevator.

Transportation

Transportation is provided to certain school students. Questions about the school transportation program should be directed to the Head Bus Driver, Mrs. Newman, at 637-5322. For further information, see Student Conduct on School Busses, above.

Free and Reduced Food Service

The nutrition of District students is an important factor in their educational progress. The school therefore participates in federally funded school lunch programs, and shall provide free or reduced price food services to qualified district students. The school cafeteria supervisor, Jo-Ann Smith, (phone number 637-1320) will provide further information upon request.

To Parent(s)/Guardian(s)/Eligible Students:

This section is intended to advise you of your rights with respect to the school records relating to (your son) (your daughter) (you) pursuant to the Federal "Family Educational Rights and Privacy Act of 1974."

Parents of a student under 18, or a student 18 or older, have a right to inspect and review any and all official records, files, and data directly related to their children or themselves, including all material that is incorporated into each student's cumulative record folder, and intended for school use or to be available to parties outside the school or school system, and specifically including, but not necessarily limited to, identifying data, academic work completed, level of achievement (grades, standardized achievement test scores), attendance data, scores on standardized intelligence, aptitude, and psychological tests, interest inventory results, health data, family background information, teacher or counselor ratings and observations, and verified reports of serious or recurrent behavior patterns.

A parent of a student under 18 years of age or a student 18 years of age or older shall make a request for access to that student's school records, in writing, to the Superintendent of Schools, Guidance Counselor or Principal. Upon receipt of such request, arrangements shall be made to provide access to such records within a reasonable period of time, but in any case, not more than forty-five (45) days after the request has been received.

Parents and students are also entitled to an opportunity for a hearing to challenge the content of such records, to ensure that they are not inaccurate, misleading, or otherwise in violation of the privacy or other rights of students, and to provide an opportunity for the correction or deletion of any such inaccurate, misleading, or otherwise inappropriate information contained therein. Any questions concerning the procedure to be followed in requesting such a hearing should be directed to the Superintendent.

Student records and any material contained therein which is personally identifiable, are confidential and may not be released or made available to persons other than parents or students without the written consent of such parents or students. There are a number of exceptions to this rule, such as other school employees and officials, and certain state and federal officials, who have a legitimate educational need for access to such records in the course of their employment.

Students with disabilities shall have the option of deciding whether to disclose the existence of their disability on their high school transcripts.

Often, parents and students and other community members may want to have specific information about the schools in this District. Information about student records is discussed in section, Student Records. For information on other topics, interested persons may inspect and/or copy Hancock Central School District Records at the Office of the Records Access Officer, Ms. Judy Ellis, located in the Central School Building during regular business hours on any business day with an appointment.

Requests to inspect or make copies of records must be submitted in writing, either in person or by mail, to the Records Access Officer who will provide information regarding fees and the number of copies available.

The Records Access Officer shall acknowledge receipt of the request and advise the approximate date when the request will be granted or denied. When a request for access to a public record is denied, the Records Access officer shall indicate in writing the reasons for such denial, and the right to appeal. An applicant who is denied access to a public record may file an appeal by delivering a copy of the request and a copy of the denial to the district clerk of the Board of Education within 30 days after the denial from which such appeal is taken.

The appeal will be submitted to the Board of Education for decision. Complete copies of the District's FERPA policy can be obtained at the District Office at 67 Education Lane, Hancock, NY 13783.

Guidelines for Co-curricular Activities

The guidelines for participants in co-curricular activities have been set forth by the principal in consultation with the athletic director, coaching staff, and faculty. Students and parents of students participating in co-curricular activities should read

this section carefully. These guidelines apply to all activities but will not interfere with the additional expectations that advisors and coaches have for a particular activity.

Hancock students who participate in co-curricular activities are expected to conform to standards of academics and behavior which meet or exceed the requirements of the general District Code of Conduct.

Attendance and Activity Participation

A student who is absent on the day of an activity is not eligible to participate in that activity that evening or weekend without the written permission of the principal and/or written consent of the family physician if the absence is due to illness or injury.

Students who are legally absent (see section on attendance) but wish to participate must have their parent/guardian call the health/attendance office before 9:00 AM on the date of the absence, otherwise no exemption will be considered.

Students who are frequently absent or tardy may be removed from co-curricular activities at the discretion of the principal.

Students who are assigned to In-School Detention by the principal or his designee may participate in their activity that day only on the first detention assignment. Subsequent detention assignments by the principal may prohibit any participation the day the detention is served.

Students who are assigned to In-School Detention will be permitted to practice the day of the assignment, but will not be able to participate in contests.

Students who are on Out-of-School Suspension will not be permitted to participate in any meetings, practices, or contests for the duration of the suspension. If the suspension includes a Friday and subsequent Monday (or last day of the school week and first day of a school week), the student will not be permitted to participate in any meetings, practices, or contests on the intervening non-school days. Otherwise, regular practice rules apply.

ACADEMIC ELIGIBILITY AND ACTIVITY PARTICIPATION

It is the responsibility of the participants in co-curricular activities and their parents to become familiar with the academic requirements and expectations of the school.

All coaches and advisors will submit a list of participating students to the principal once students are selected to participate.

1. A student who is on probation will be considered eligible for that period.

2. A student who is ineligible may not participate in school activities to include extra-curricular events. Practices are permitted. Students should be aware that due to the length of some sports seasons, one period of ineligibility might result in removal from a team.

3. Eligibility checks will be at two-week intervals beginning with the first day of school. A

student will be considered ineligible if failing two or more courses for the quarter. Teachers may report deficiencies between these eligibility checks if necessary. Deficiencies may be defined as:

a) a negative academic report – failure in one course for the two week grading period

b) **a failure in a particular subject due to attendance**

c) an incomplete grade will count as a failing grade for eligibility

d) any other obligation to the District, financial or otherwise

e) disciplinary deficiencies – **type and severity to be considered by the principal.** Excessive disciplinary referrals in any given period may result in loss of practice or contest participation. **Any student that receives an out of school suspension for a disciplinary infraction will not be permitted to participate in practice or contests on the day(s) of the suspension. If a student receives a suspension on the last school day of the week, he/she will not be permitted to participate in weekend practices or contests.**

5. Students will be notified of eligibility status through a letter sent home. For academic deficiencies, the first occurrence will result in a probationary period rather than a period of ineligibility.

Any student placed on the eligibility list for two consecutive weeks (or more) will automatically be placed on hallway restriction.

Notes on Eligibility

During the school year, eligibility will be reinstated if the following conditions are met during the appeal week or the two-week ineligibility period:

1. The ineligible student attends a minimum of **two after school study halls plus Wednesday remediation.** If a student cannot attend Wednesday remediation, with a valid excuse (to be determined by the principal) he or she must attend three days of study hall. Any day an ineligible student meets with a teacher other than the study hall teacher, the student will present a pass to the study hall teacher to meet with the second teacher. Students identified on Monday will be expected to attend the first Tuesday following Eligibility Roster update and distribution. A student's failure to attend on a specific day would render the student ineligible to practice on that day. **Students will not be penalized for any conflict with an athletic contest.** Excused absences from study hall will be reviewed and determined on a case-by-case basis. The general guidance for excused absences contained within the attendance policy will apply. **The final decision will rest with the principal.**

2. The ineligible student demonstrates four consecutive days of demonstrated academic progress in Monday-Thursday **after school** study halls. Academic progress is identified as work products (i.e., homework, reading assignments, make-up work, portfolios, research work, pre-tests or other assessment vehicles, etc.) that are academic efforts directly representative of assigned remediation work. The academic products and progress determined jointly by the teacher, who reported the student failing, and the student. Progress reports will be delivered to the Principal Office not later than 2:35 on Friday of each week. Students are recommended to submit progress reports as early as possible. The principal will investigate and decide when there are questions concerning procedures. Should the teacher be absent, **the principal** will make the determination of eligibility. **All final decisions will rest with the principal.**

3. The ineligible student must remain in the program for a minimum of the first two weeks after being declared ineligible. The student may participate in practices and events during the appeal week **unless currently ineligible**. Progress will be reviewed weekly during the appeal week and the ineligibility period. If the student's grade improves to passing, at the end of the ineligibility period, the student may be excused from the study hall. If the student fails to attend the program for a day and the absence is determined to be unexcused during the two-week cycle, the student will be required to attend the entire next two-week cycle, even if passing at the end of the original two-week cycle.

4. Any student who becomes ineligible a second time during the sport season or quarter of the first ineligibility must return or remain in the study hall program until maintaining eligibility for two consecutive eligibility periods.

5. The principal may/may not declare the student eligible. (Successful appeals will not be required to attend study hall. The principal will determine unexcused absences in accordance with the attendance policy).

6. Eligibility will be reinstated if the following conditions are met during summer school. (This process in paragraph (7) below is to be effective June 2005).

7. A student who fails two or more courses at the end of the school year will be eligible to participate in practice but not in extra-curricular games or events in the fall. The student may remedy this situation by attending an approved summer school and successfully passing the courses designated as academic failures during the previous school year. One or more summer school course failures will make the student a participant in the study hall program at the beginning of the next school year. Otherwise, the student's remaining option is to attend study hall as indicated in paragraph one above after the new school year begins. **(This ineligible student will not participate in fall**

preseason games/scrimmage and the first regularly scheduled game).

8. The middle school model: if enrolled in the 5-8 after school programs, ineligible 5-8 students may be provided work products for work in the after school program that will satisfy the required study hall progress report inputs as addressed in paragraph (2) above.

EXTRA-CURRICULAR PARTICIPATION HANDBOOK

Participating in extracurricular activities is a privilege, not a right. It is qualified first by eligibility requirements and secondly by performance requirements. Therefore, be it resolved: Students not performing satisfactorily in the academic areas offered or accepting their responsibilities in a manner acceptable to the faculty, administration and Board of Education shall have their names placed on an ineligibility list and not be permitted to participate in any school-sponsored extracurricular activities until such time as the student's name has been removed from the ineligibility list.

School-sponsored extracurricular activities are those that have been approved by the Board of Education or its designee, include, **but are not limited to:**

- (a) Varsity Athletics
- (b) Jr. Varsity Athletics
- (c) Modified Athletics
- (d) School Clubs
- (e) Senior Play/All School Play
- (f) School Dances
- (g) Yearbook
- (h) Student Council
- (i) Class Organizations
- (j) Helpers/aides (library, main office, etc.)
- (k) Spectator at activities/contests

Procedures for Determining Ineligibility for Extracurricular Activities:

- (1) Any faculty member grades 5-12 may issue an "I" (representing unsatisfactory work by the student) for valid academic reasons which the teacher will be able to substantiate to the student.
- (2) Students will not be ineligible by receiving one "I" but will become ineligible if they have received two "I's" in any two week period. For a period of two weeks the student will then be ineligible to participate in any school-sponsored extracurricular activities.
- (3) Instructors in grades 5-12 are expected to have their "I" report sheets to the main office by 12:00 noon on the Monday following the end of the grading period. In the event there is no school on Monday, then the "I" report sheets will be expected on the next full day of school.
- (4) After receiving the "I" report sheets from instructors, the main office secretary will complete an alphabetical list of all students receiving two or more "I's". The lists will contain the name of the student and in which course(s) the student received the "I".

(5) Any student ineligible and placed on the bi-weekly list who is a member of a co-curricular organization may associate with the organization in a specified manner (e.g., sit with team, dress but not participate, practice, travel with organization and the like) but may not participate in a contest with the team or organization. An ineligible student is not allowed to attend activities as a spectator.

(6) Each teacher will receive a copy of the ineligible list from the main office. A letter of notice will be sent home and a second copy will be kept on file in the main office.

(7) Once a student has been declared ineligible by receiving two "I's" in any two weeks, that student shall remain ineligible for the two week period. There is no way for the student's name to be removed from the list except through the appeal procedure found in paragraph 8 of this procedure or through improved performance and the publication of the next list.

(a) The student shall be granted one probationary period at the beginning of each school semester. This probationary period will last two weeks. If the student is again placed on the next ineligibility list, the probation shall end and the ineligibility period enforced. A student can only be placed on probation once per semester.

(8) Should a student feel that an "I" was undeserved, the student may use the following procedures to appeal the "I":

- (a) The student first must discuss with the teacher issuing the "I" the reason for the unsatisfactory report.
- (b) The student, if not satisfied with the teacher's explanation, may request, from the main office, an appeal form.
- (c) Upon completing the appeal form, the student returns the form to the building Principal's mailbox by the end of the first period on the next school day following the appearance of the student's name on the ineligible list.

(9) The student must tell the teacher involved that an appeal is being made. The teacher may then either:

- (a) Explain the reason for the "I" in person to the Principal;
- (b) Write the reason for the "I" and present it to the Principal.

(10) An appeal Board made up of one administrator, one teacher and one student will meet each Tuesday, or if there is no school on Tuesday, the next school day, at noon to decide on any appeals. The student making the appeal will be present to explain his position and the teacher involved or the

teacher's written statement will be present to explain the teacher's position.

(11) After listening to both sides, the appeal Board will cast a vote on paper upholding or denying the appeal. Votes will be counted by the administrative member of the appeal Board. The decision is final.

(12) Should the appealing student not be satisfied, the student shall be free to address the Board of Education at its next regular meeting.

General Participation Rules

Students participating in extracurricular activities must comply with the following extracurricular behavior rules. These rules are in addition to the general requirements of the code of conduct. These behavior rules apply for the duration of the student's membership in a particular extracurricular activity.

The behavior rules apply to students engaged in both school activities and non-school activities, both on and off school property. Inappropriate behavior conducted off school property may result in an investigation by school officials, and, if warranted, outside law enforcement agencies.

School activities included activities which may be held off the school campus.

1. No use or possession of tobacco
2. No use or possession of alcoholic beverages
3. No use or possession of drugs as defined in the school district Code of Conduct
4. No destruction of school property
5. No profanity or inappropriate gestures
6. No unsportsmanlike conduct
7. No violent conduct as defined in the school district Code of Conduct

The penalties for violating the extracurricular behavior rules are to be separate and in addition to any applicable violations of the District Code of Conduct and any other applicable policies and will not constitute "double jeopardy." Penalties will be assessed after a thorough investigation supervised by the Principal. Appropriate penalties are to be determined by the coach/advisor in consultation with the building Principal. Penalties may include, but are not limited to: suspension from activity, loss of team or activity privileges or removal from team/activity. If the student disagrees with the penalty, the student may appeal to the Superintendent within 14 days of the assessment of the penalty. Further appeal by the student must follow the process set out in the Appeal Process.

Notes on Eligibility

Dropping a course does not automatically remove students from the ineligible list.

Incomplete grades will be treated as failures.

Students who are ineligible will be permitted to go on curriculum-related field trips.

Students who are on probation or who are ineligible may appeal their status to the principal during the appeal week.

**Eligibility Periods
2011-2012**

Grading Period Week of Appeal Ineligible from

#1	9/7-9/16	9/19-9/23	9/26-10/9
#2	9/19-9/30	10/3-10/7	10/10-10/23
#3	10/3-10/14	10/17-10/21	10/24-11/6
#4	10/17-10/28	10/31-11/4	11/7-11/20
#5	10/31-11/11	11/14-11/18	11/21-12/4
#6	11/14-11/25	11/28-12/2	12/5-12/18
#7	11/28-12/9	12/12-12/16	12/19-1/1

All students eligible week of 1/1 to 1/8

#8	12/12-12/23	1/2-1/6	1/9-1/22
#9	1/2-1/13	1/16-1/20	1/23-2/5
#10	1/16-1/27	1/30-2/3	2/6-2/19
#11	1/30-2/10	2/13-2/17	2/20-3/4
#12	2/13-2/24	2/27-3/2	3/5-3/18
#13	2/27-3/9	3/12-3/16	3/19-4/1
#14	3/12-3/23	3/26-3/30	4/2-4/15

All students eligible week of 4/16 to 4/22

#15	3/26-4/6	4/9-4/13	4/23-5/6
#16	4/16-4/27	4/30-5/4	5/7-5/20
#17	4/30-5/11	5/14-5/18	5/21-6/3
#18	5/14-5/25	5/28-6/1	6/4-6/17

Student Internet Access Policy

General Information

Internet access will be provided to the students in accordance with the terms of this policy. Internet access from school computers is reserved solely for educational purposes. Use by outside groups is prohibited. Use by student clubs and organizations is limited to those times when the Internet access points are not in use for instruction and shall be limited to educational purposes and governed by this policy. Access to the internet will be under the direction and supervision of the staff assigned to the Internet access area. The Hancock Central School District reserves the right to monitor all Internet activity including the transmission and receipt of email. A violation of this policy will be treated as a violation of the student discipline code.

Prohibited Conduct

No student shall:

1. Access, transmit or retransmit material which promoted violence or advocates destruction of property including, but not limited to, access to information concerning the manufacture of destructive devices such as explosives, fireworks, smoke bombs, incendiary devices or the like;
2. Access, transmit or retransmit any information containing pornographic or other sexually oriented material (pornographic means pictures or writing that are intended to stimulate erotic feelings by the

description or portrayal of sexual activity or the nude human form);

3. Access, transmit, or retransmit material which advocates or promotes violence or hatred against particular individuals or groups of individuals or advocates or promotes the superiority of one racial, ethnic, or religious group over another;

4. Use or possess bootleg software (bootleg software means any software which has been downloaded or is otherwise in the user's possession without the appropriate registration of the software including the payment of any fees owing to the owner of the software);

5. Use encryption software from any access point within the school district;

6. Transmit credit card information or other personal information from an access point within the school district;

7. Transmit e-mail through an anonymous remailer;

8. Access the Internet from a Hancock Central School District access point using a non-school district Internet account;

9. Commit or attempt to commit any willful act involving the use of the network which disrupts the operation of the network within the school district or any network connected to the Internet including the use or attempted use or possession of computer viruses.

In addition to those penalties set forth in the student discipline code, a violation of this Internet policy may also result in loss of Internet privileges. Opinions, advice, services and all other information expressed online are those of the online authors and not of the school district.

The Internet contains information pertaining to a variety of subjects. Not all this information is accurate or reliable, particularly where the advice of medical, legal, accounting or other professionals would be appropriate. Users are advised not to rely on advice found on the Internet. The Hancock Central School District is not responsible for such advice.

The Hancock Central School District does not guarantee or imply that access to the Internet will always be available when students want access or that the software provided by the district will always work as intended. The Hancock Central School District is not responsible for failures in the operation or technical functioning of the Internet or the computers or software used to access the Internet.

Statement of Understanding

I, _____ have read the Hancock Central School District Handbook and am familiar with its contents. I understand that as a student of the Hancock Central School District, I am bound by the contents of this manual and the procedures and guidelines contained within.

Signed _____
(Student)

Signed _____
(Parent)

Date _____

**PLEASE RETURN TO YOUR HOMEROOM TEACHER NO LATER THAN
FRIDAY, SEPTEMBER 16, 2011!**